

Reading 2005, Grade 8

Reading Composite

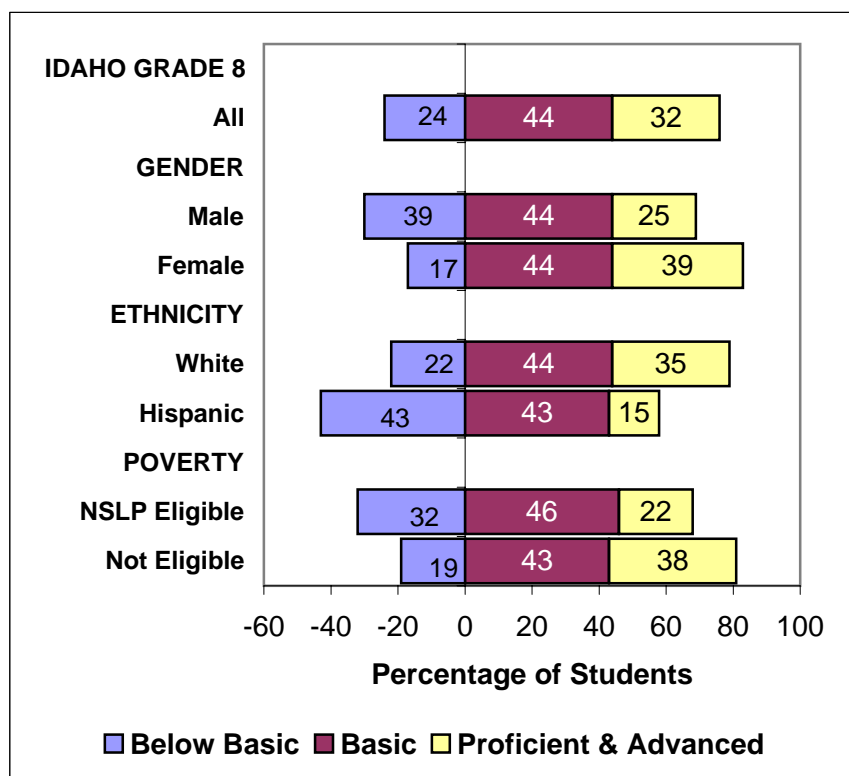


Idaho NAEP Snapshot

Volume 2005, Number 6

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores ranged from 0 to 500, where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

Reading Performance Levels by Demographic Group



- ◆ On the NAEP 2005 reading assessment, the percentage of eighth grade female students in Idaho who scored at or above *Basic* (83 percent) was higher than their male peers (70 percent).
- ◆ On the NAEP 2005 reading assessment, the percentage of eighth grade White students in Idaho who scored at or above *Basic* (78 percent) was higher than their Hispanic peers (57 percent). Sample size was not sufficient to permit a reliable estimate of writing performance for Black, Asian, and American Indian students.
- ◆ On the NAEP 2005 reading assessment, the percentage of Idaho fourth graders who qualified for free or reduced price meals in the National School Lunch Program (NSLP) scoring at or above *Basic* (68 percent) was lower than their peers who were not eligible for the program (81 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.